

C L A S S I S

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ASSOCIATION of CLASSICAL & CHRISTIAN SCHOOLS

Sine doctrina vita est quasi mortis imago

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America's Educational Crisis: A Christian Response

by Albert Mohler

The American educational system is in an undeclared state of disaster, with competing ideologies and shifting worldviews undermining the very nature of education itself. In the state controlled school systems, ideologies of naturalism, secularism, materialism, and moral relativism shape the prevailing culture and worldview. A pernicious new imposition of "tolerance" as an ideology threatens to silence all voices resistant to absolute relativism. Herbert Marcuse, the radical philosopher of tolerance from the 1960s, would no doubt be thrilled to know that his ideology of intolerant tolerance has become so dominant.

At every level, the educational system bears all the marks of political and ideological battle. In the elite academy, various strains of postmodernism are at war with each other, even as various feminists, multiculturalists, and ideological theorists engage in academic battle.

Literature has been debased by postmodernist deconstruction, and texts are now treated as platforms for political posturing. According to French deconstructionist philosopher Jacques Derrida, the author of the text is to be treated as "dead," meaning that it is now the reader, rather than the author, who will determine the meaning of the text. Of course, this means that there is no discernable meaning of the text at all. Michel Foucault—the radical postmodern philosopher of sexual liberation and polymorphous perversity—is now among the most influential figures in the academy, even though the living-out of his theories led to his death from AIDS.

From kindergarten to graduate school, education has been transformed from a process of learning into an opportunity for enhanced self-esteem. This is the gift of the therapeutic worldview which seeks to psychologize all issues and reduce questions of objective fact to matters of individual feeling.

Not even science is immune from these subversive developments. The politicization and ideological corruption of scientific fields was made embarrassingly apparent in the so called "Sokal scandal" of the 1990s, in which a prominent scientist wrote an article filled with undiluted postmodern gibberish—only to have it published in a major academic journal. The fact that his practical joke was taken seriously by the academic culture indicates the corruption and debasement of the scientific

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CLASSIS

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America's Educational Crisis—A Christian Response

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endeavor. An even more ominous development is the separation of science and morality, with “progress” in science becoming the only moral mandate recognized by some researchers and their supporters. Controversies over embryonic stem cell research and human cloning indicate the complete collapse of a shared worldview among scientists.

The separation of fact and value is one of the central features of the contemporary academic landscape. As Professor J. Budziszewski of the University of Texas notes, “We know as a matter of fact what the weight of a cesium atom is, but we are told that a judgment that murder is evil is simply a matter of opinion with no factual basis.” Thus, we are told to look to science as a way of knowing “objective” truth, but we are then instructed that there can be no objective reality when it comes to matters of morality. This goes a long way toward explaining why a university professor would recently lament the fact that his students were reluctant to identify the Nazi atrocities in the Holocaust as “evil.” A worldview that no longer recognizes evil for what it is has itself become an instrument of evil.

How can we recover a concept of authentic education? The Christian response to this question will be very different from that offered by alternative worldviews. As the psalmist instructs us, “The fear of the Lord is the beginning of wisdom.” [Psalm 111:10]. Our worldview begins with the existence of the one true God, who has revealed himself to us, and who alone has the authority to determine what is true and false, good and evil, right and wrong. Thus, a Christian understanding of education is rooted in a worldview that takes the world seriously, because

we first acknowledge the Creator of the universe. We understand that all education is *moral* education because we know that morality is not a mere human invention—it is the very structure of creation itself and the very substance of God’s revelation to his creatures.

Yet, as T. S. Eliot lamented, our contemporary tragedy is not just that Christians do not think, but that they do not think in anything recognizable as *Christian* categories of thought. The evaporation of the Christian worldview—even among Christians—is one of the greatest tragedies of our time and one of the greatest obstacles to Christian recovery and the reassertion of a Christian concept of education in our era.

Harry Blamires, writing over three decades ago, commented simply: “It is difficult to speak of the loss of the Christian mind in this generation without sounding hysterical.”

The Bible presents a model of education

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that begins with the knowledge of God and then extends to a knowledge of God’s law and the created order. All objects of knowledge and disciplines of study are

made meaningful by the fact that God has created an intelligible universe that he intended his creatures to understand, at least in part. As historian Herbert Butterfield reminded us, the Christian concept of an intelligible universe is the one essential explanation for why modern science arose in the European context, rather than somewhere else.

In an age of encroaching barbarism, now is the time for the Christian church to reassert and reclaim its educational role and responsibility. The early Christians adopted Greek and Roman educational models and transformed them into an early Christian culture of learning. The church learned to teach through the

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catechetical schools that instructed new believers in the rudiments of the faith. As the church grew in numbers and maturity, formalized educational systems were developed, and the Christian church became the great engine for educational advance.

In the medieval era, the church gave birth to the university, an institution of learning based on confidence in the unity of all truth. The absence of this confidence explains the implosion of today's universities into a morass of diversities, lacking any common moral understanding or body of knowledge. Building on Old Testament precedents, the Christian church understood education to be an essential task and responsibility, not only for children and new converts, but for all members of the community. The massive expansion of educational opportunities over the last several centuries was driven by Christian conviction and a vision of Christian influence in the larger society.

The Bible teaches clearly that parents bear the first and most fundamental responsibility for the education of their children. Informed Christian parents may partner with

others in this great task, but this parental responsibility cannot be given to others as a franchise. Faithful Christian parents may choose from among a number of educational options, but

the failure to exercise parental responsibility is an option foreclosed from the beginning.

Churches must also be involved in this recovery, developing ministries that partner with parents, encourage the development of Christian alterna-

tives, and instruct the entire congregation about the centrality of the educational task. A Christian concept of education is rooted ultimately in the revelation of God and the belief that God's Word is *real* truth, *true* truth, and *eternal* truth.

Our Christian responsibility is not completed when we have come to terms with the current secular disaster and described its consequences — not by a long shot. Our responsibility is to remind and instruct parents of their urgent responsibility, to motivate churches to action and faithful response, and to reawaken the Christian mind in this generation. If we fail at this task, generations to follow will know darkness rather than light and ignorance rather than wisdom—and it will be our fault.

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R. Albert Mohler, Jr. is president of The Southern Baptist Theological Seminary in Louisville, Kentucky. For more articles and resources by Dr. Mohler, and for information on *The Albert Mohler Program*, a daily national radio program broadcast on the Salem Radio Network, go to www.albertmohler.com.

For information on The Southern Baptist Theological Seminary, go to www.sbts.edu.

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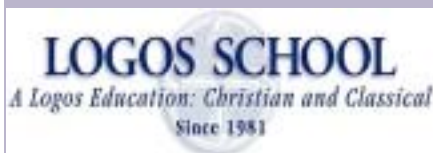
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Book Review

REVIEWED BY CHRIS WITMER

“For this cause I bow my knees unto the Father of our Lord Jesus Messiah, of Whom the whole family in heaven and earth is named, that He would grant you, according to the riches of His glory, to be strengthened with might by His Spirit in the inner man; that Messiah may dwell in your hearts by faith; that ye, being rooted and grounded in love, may be able to comprehend with all saints what is the breadth, and length, and depth, and height; and to know the love of Messiah, which passeth knowledge, that ye might be filled with all the fullness of God.”

The book under review is a partial answer to Paul’s prayer. Ralph

Smith’s “Trinity and Reality: An Introduction to the Christian Faith” (Amazon’s current subtitle, “An Introduction to the Christian Worldview,” is incorrect but nevertheless accurate as a description) deserves high praise as an introduction to the Christian faith and its fullest expression in Trinitarian covenantal theology. Although *Trinity and Reality* breaks no truly new ground theologically (and that should be reassuring, considering that the Christian faith has been self-consciously founded on Trinitarian belief for the past 2000 years), it performs a valuable service in helping us to see important (albeit heretofore woefully neglected) connections among, and profound implications deriving from, 1) God’s eternal Trinitarian existence, 2) the eternal covenantal (love) bond of the Persons of the Godhead, and 3) our covenantal existence as God’s image-bearers in both time and eternity.

Despite its relative brevity and popular presentation (most teenagers could read it profitably), I found *Trinity and Reality* to be, in a certain sense, a “revolutionary” work, be-

cause it transformed the way I think about myself, my world, and my God. To my surprise, it turned out to be one of the most awe-inspiring books I have ever read. Smith’s over-riding aim is for lucidity and I have never thought of him as a particularly “moving” writer. But for any Christian reader, the gaining of new theological insights is always inherently exciting, especially when they pertain directly to our understanding of God Himself. In the Bible, ever since the fall, whenever people were confronted with the glory of God’s immediate presence, their first reaction was instantaneous prostration in fear: even God’s covenant people are ut-

terly overwhelmed by the Divine presence. (“Thou canst not see My face: for there shall no man see Me and live.”) I have been an eager student of theology and the Bible since becoming a Christian 20 years ago, and the fact that this little “introduction” to the Christian faith could leave me feeling awe-struck testifies to the fact that it succeeds (as far as it goes) in accurately describing the Trinity and in drawing out the implications of covenantal life in our Triune God’s universe. I still see through a glass darkly, but a good deal less darkly than before thanks to having read this book. I wish to emphasize, however, that part of what I now see more clearly is the fact that God transcends our comprehension. The things that I have been enabled to comprehend by faith lead me to joyfully accept and confess the truth that remains beyond human comprehension.

Trinity and Reality could be a powerful tool for Christian apologetics. On the one hand, although Smith is a Protestant, *Trinity*

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Book Review

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and Reality should appeal equally to Catholics and Eastern Orthodox, since the doctrine of the Trinity is perhaps the most fundamental, core doctrine of all Christendom. On the other hand, it is common today for Christian apologists to put forward arguments that are not distinctively Trinitarian—similar arguments could often be made just as easily by proponents of non-Christian monotheistic perspectives. This is a problem, because as Christians contending for the faith in a neo-pagan culture, we are only interested in converting people to the Trinitarian faith, not to Judaism, Islam, quasi-Christian cults, or any other non-Trinitarian religious perspective. Smith deftly pulls the rug out from under everything that fails to confess the Trinity. He shows how the universe as it exists could only have come into being through the cre-

ative act of the Bible's Triune God, and could neither have resulted from a monadal deity such as that postulated by Judaism and Islam, nor from a pan-deity, many deities, or no deity. Similarly, divine revelation is shown to be possible only for the Triune God of the Bible, and love in human relationships and the very nature of human society can be accounted for only from a Trinitarian perspective. By the sheer lucidity of its arguments, *Trinity and Reality* serves to remind us that the jihads of the world are no match for the sword that Christ wields with His mouth. If

George Bush is really serious about fighting the war on terror, one of his most powerful weapons might be an Arabic translation of *Trinity and Reality*, to be distributed online and hopefully read wherever sword evangelism is preached.

Trinity and Reality is powerful medicine against not only other religious systems, but also against the tenets of post-enlightenment secular humanism. Now that Antony Flew is convinced of the correctness of intelligent design theory, someone should send him a

copy of *Trinity and Reality*. The first time I read Behe's outstanding "Darwin's Black Box," I remember being struck by the ridiculousness of Behe's notion that the intelligent designer could conceivably be anything other than the Triune God of the Bible, and although *Trinity and Reality* doesn't discuss intelligent design theory as such, it makes a good complement to intelligent design

arguments against Darwinian macroevolutionary theory. This is because it shows, over and against the claims of post-enlightenment "autonomous" epistemologies (of which Darwinism is one) that only creation by the Triune God of the Bible can adequately account for reality.

In short, because the relationship of "Trinity" to "reality" is something that has received far too little attention in the past, *Trinity and Reality* fills an important need. I think many will be seeing through new eyes after reading this book.

Trinity and Reality is powerful medicine against not only other religious systems, but also against the tenets of post-enlightenment secular humanism.

Christopher Witmer (member, Mitaka Evangelical Church, CREC) is an American who since 1980 has lived in Tokyo, where he and his wife homeschool seven children.

He works for the structured finance group of a Japanese securities company.

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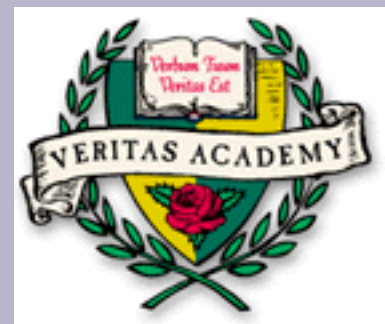
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Quid Novi?

School Marketing: What Works...and What Doesn't

by David Hagopian

Last week, I received a postcard from a traditional Christian school in our community we will call ABC Christian School. Here's what it says:

ABC Christian School
Academic Excellence – Distinctively Christian
Now Enrolling
Pre-Kindergarten through Seventh Grade

- Affordable Tuition!
- Superior, Bible-based Education!
- Safe, Wholesome Christian Environment!
- Morning & Afternoon Daycare – Great Rates!
- Loving, Qualified Faculty!

Call 111.111.1111 to schedule an appointment or visit our beautiful park-like campus today!

Aside from overusing exclamation points, what do you think of ABC's postcard? Is the message truly effective? Deep down you know the answer to this question because all classical schools teach rhetoric. So let's ask the question another way: *Is the postcard for ABC Christian school rhetorically effective?*

Well, it has some virtues. ABC is doing something to reach its community, telling its community some of its strengths, and focusing on *some* of the primary concerns prospective families have when making their schooling decisions.

But let's dig below the surface. There are at least four problems with the postcard. First, ABC uses its name as its headline. Did you know that the average reader of an advertisement decides whether to continue reading the advertisement *in about one second*? The headline is the "ad for the ad." A good headline make readers *want* to read your whole advertisement. The way to capture attention (and hold it) is to tap into the core values of your readers based on market research and analysis. Your job is to know what animates your readers and to **interrupt** them with a message that dials in to what is truly important to them.

Second, notice that the sub-headline of ABC's postcard—"Academic Excellence—Distinctively Christian"—fails to continue to engage readers. After interrupting readers by tapping into their value system, you also need to **engage** them by promising them that if they continue to read the rest of what you have written, they will learn something that will help them make the right decision for their children. By contrast, ABC resorts to platitudes and generalities that amount to meaningless gibberish. What, after all, is "academic excellence," and what does "distinctively Christian" really mean anyway? These values are important to parents, but ABC doesn't explain why or how ABC is academically excellent or offers a distinctively Christian education. By contrast, effective marketing engages readers by motivating them to keep reading.

Third, the ABC postcard goes from bad to worse in its use of meaningless platitudes and generalities by devolving into what we call a "menu board" advertisement, simply listing features as though they were items on a menu board at a street café, without explaining what

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Quid Novi?

School Marketing.....continued from page 6

they mean, why they are important to families, and what really makes ABC different from other Christian schools with respect to them. How “affordable” is ABC’s tuition? Why is ABC’s education “superior” or “Bible-based”? ABC has a lot of space on its over-sized postcard. It simply doesn’t use its space wisely. For marketing to be truly effective, it must **educate** parents by giving reasons why your school is the most biblical education for their children.

Fourth, ABC’s postcard does not offer prospective student families a no-risk or low-risk way of finding out more about ABC. Instead, ABC puts prospective families in the unenviable position of calling and facing a sales pitch. ABC also assumes that parents make schooling decisions the same way people decide to buy a \$20 broom at Home Depot, even though schooling costs several thousand dollars per year, and parents make their school “buying” decision only once each year. Instead of making these kinds of unwarranted assumptions and putting all the pressure on prospective families, an effective postcard should **offer** something of value to parents to give them a reason to take a baby step toward your school as opposed to any another—like our 50-minute, highlight CD entitled, *Why Christian Kids Need Classical Christian Schools*. You obtain valuable contact information and permission to continue to educate and nurture parents so that when they are ready to make their decision, they make it in favor of your school. You now have leveraged a single postcard into a 50-minute education for parents about the virtues of a classical Christian education.

We call this process of **interrupting—engaging—educating—offering** the **Marketing Equation**, and it sets the benchmark for effective marketing. We have created these modern labels, but by now, you should recognize them as simply the hallmarks of persuasive rhetoric:

<u>The Marketing Equation</u>	<u>Classical Rhetorical Paradigm</u>
Interrupt	Introduction
Engage	Statement of Fact
Educate	Confirmation-Refutation
Offer	Conclusion

By **interrupting** readers, you introduce yourself to them in a way that captures their attention. **Engaging** readers is nothing more than stating the issue your marketing piece presents. To **educate** your readers is to confirm your case (prove your point) and, if necessary, to refute contrary points (with gentleness). When you **offer** something of value, you are concluding your piece in a way that motivates readers to want to step toward your school. Focus on what makes your school truly unique as a classical Christian school since you can say things no traditional Christian school can say in your community.

For the fun of it, compare what the ABC postcard says to the most recent marketing piece you have generated. Then compare both to some of our samples online at <http://www.preceptoutreach.org/Samples.pdf>. We have done our market research. We are passionate about the biblical case for classical Christian schools. And, by the grace of God, we put it all together using the Marketing Equation. We are here to serve you, and we look forward to presenting our *What You Need to Know to Grow* workshop and participating in the development Q&A at this year’s ACCS Conference in Memphis.

David Hagopian is the Co-Founder of Precept Outreach & Development, an ACCS Business Affiliate specializing in outreach and development materials for classical Christian schools. See Precept’s classified in this issue of *Classis*.

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START-UP GROUPS

Florida School Start-Up

Fort Lauderdale, Boca Raton, Miami. If you are interested in starting a classical and Christian school in south Florida, please contact Mr. Robert Carter, rcarter3@hotmail.com, (954) 797-7701.

Greenville, South Carolina

Greenville Classical Academy, a new school which opened in September 2004 seeks families and staff interested in a classical Christian school. We currently have grades K5-8 and hope to add a grade every year until we are K5-12. Please contact Headmaster Michael Sisk by e-mail at gcainfo@juno.com or (864) 329-9884.

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Metro Detroit, Michigan

At **Veritas Classical Academy** we are seeking families & staff interested in classical Christian education. The school is scheduled to open in the Fall of 2005. We are expecting to open with grades K through 2. However, grades offered will be dictated by applications received. Our goal is to eventually offer a complete K-12 program. If you are interested in teaching or participating contact us at main@veritasclassical.org or (313) 510-2056.

Northwest Arkansas

Providence Classical Christian Academy, the first classical Christian school in Northwest Arkansas, is now forming. We are seeking families & staff interested in a classical and Christian school. We will be utilizing a University-Model schedule for classes, where students will register by subject, rather than by grade. We opened in the Fall of 2004, offering courses for grades K4-7th (eventually to grow to K4-12th). Please contact us at info@providence-academy.com, or visit us at www.providence-academy.com for more information.

Upstate New York

The Trouwborst Homeschool is planning on cooperatively working with other families in the Albany/Schenectady/Troy area of NY for a third year. We attempt to work with students of all ages and our subjects in the fall should minimally include Latin, logic, writing, recitation and an omnibus history/literature/rhetoric program based on the Gileskirk curriculum. If interested in teaching or participating, please contact Tom Trouwborst at (518) 347-2571 or at Trouwborst@aol.com

Princeton, New Jersey

The Wilberforce School is a new school dedicated to distinctively Christian, academically rigorous education in the classical tradition. Our website is www.wilberforceschool.org. Opening in September 2005 with Pre-K through grade 2, we plan to add a grade each year thereafter. High quality teachers and interested families may contact us at info@wilberforceschool.org or call us at (609) 430-4308.

Northern Kentucky

Classical Christian School and a Reformed Church—Are you, or someone you know, interested in seeing a classical Christian school started in Northern Kentucky? Are you interested in being involved in a reformed Bible study/church plant in Northern Kentucky? If so, please e-mail John or Sara Davis: davisjohnp@aol.com or phone: (859) 689-5691.

Norman, Oklahoma

Veritas Classical Academy, scheduled to open in Fall 2004, is seeking families interested in cultivating hearts and minds for the glory of Christ. Using the university model (children attend T/Th or M/W, with home instruction on days off), we desire to build a partnership with parents to teach covenant children through classical means, developing a Christian world-view in our students. Veritas Classical Academy will begin with elementary grades with plans to grow through grade 12. If you would like to know more about VCA, would like to receive the Veritas Developments newsletter, or would like to attend future informational sessions, please contact Ryan or Catherine Brown (405) 364-0272 or e-mail: rpbrown@ou.edu

Edmond, Oklahoma

Providence Hall Classical Christian School is now accepting applications for the 2004-2005 school year for both students (grades K-6) and teachers. Interested parties should contact Ms. Jill White, Head of School at (405) 478-2077 or jwhite@providencehall.org. Please see our website at www.providencehall.org for more information.

Phoenix/Scottsdale, Arizona

Legacy Classical Christian Academy, a new school forming, is seeking families interested in a classical Christian school. We will open in the Fall of 2005 with grades 1 and 2 (K-12 is ultimately planned). For more information please contact us: (480) 945-3246 or www.legacyclassicalchristian.org

Kennewick, Washington

A new classical Christian school opened Fall of 2004 in the Tri-Cities area. We are seeking interested families and teachers. Please contact Leon LaFerriere at (509) 735-8509 or Matt Winckler at mwinckler@verizon.net

P O S I T I O N S

Northeast

New Covenant Christian School

is a classical and Christian school, located northeast of Baltimore in **Abingdon, MD**. New Covenant is currently seeking a Logic-stage **math and science teacher**. Qualified applicants should hold a four-year degree and be committed to the Reformed faith. Applications can be downloaded at: <http://k12.ncpres.org> (the school's web site). Contact Mr. Jason Van Bommel, Principal at principal@ncpres.org or (443) 512-0771.

Rockbridge Academy

is a classical and Christian school, located between **Baltimore and Annapolis (MD)**. Rockbridge is currently seeking to fill the following positions: **First Grade, Second Grade, HS Rhetoric/Literature, HS Science, and Athletic Director**. Teaching applications can be downloaded off the school's web page: www.rockbridge.org. Contact: Mr. Michael J. McKenna, Headmaster, Rockbridge Academy, e-mail: learning@rockbridge.org, telephone: (410) 923-1171.

The Wilberforce School

Princeton, NJ, is a new school dedicated to distinctively Christian, academically rigorous education in the classical tradition. Our website is www.wilberforceschool.org. Opening in September 2005 with Pre-K through grade 2, we plan to add a grade each year thereafter. We are seeking **high quality teachers** and a **head teacher**. Interested candidates may contact us at admin@wilberforceschool.org or call us at (609) 430-4308.

The Christian Academy

Brookhaven, PA, is seeking applicants for **Latin and Secondary English teachers**. The Christian Academy is a fully accredited K-12 classical Christian school with an enrollment of 400 students. TCA serves suburban **Philadelphia** area and is located in southern Delaware County. Contact: Dr. Timothy Sierier, tsierier@tca-pa.org or (866) TCA-5080.

Covenant Christian Academy

is a K-12, classical and Christian school (201 students) located in **Harrisburg, PA**. CCA is currently seeking to fill the following positions: **Second Grade, Fifth Grade**. Teaching applications can be downloaded at www.covenantchristianacademy.us (the school's web site). Contact Dr. Christopher Perrin, Headmaster at chris.perrin@covenantchristianacademy.net or call (717) 540-9885.

Integritas Academy

is a K-11, classical and Christian school (24 students) located in **Upton, MA**, and currently seeking to fill the following positions: **Full-time: Kindergarten and/or Elementary Level** **Part-time: Music, Latin, Math & Science**. Teaching applications can be downloaded at www.integritasacademy.org (the school's web site). Contact Dr. David Innes, Headmaster at headmaster@integritasacademy.org or call (508) 234-8609.

Mars Hill Academy

a K-12 program serving approximately 200 students in **Mason, OH** (north Cincinnati), is seeking teachers for the 2005-06 school year (expected enrollment 200). **Teachers are needed for grade 2 and upper school Greek, humanities, and apologetics**. Please send resume to Mark Dolan, Headmaster, 6170 Irwin-Simpson RD, Mason, OH 45040, Fax: (513) 770-3443, E-mail: mdolan@marshill.edu. Application information is available at our website: www.marshill.edu.

PREVIOUS POSTS NORTHEAST

North Hills Classical Academy

Grand Rapids, MI, has an **elementary teaching position** which will be open January 2005. Please submit a resume to: Peter H. Van de Brake, Headmaster, North Hills Classical Academy, 2777 Knapp NE, Grand Rapids, MI 49525, trivium@iserv.net, www.nhcaedu.org, (616) 365-0525, and FAX (616) 365-3683.

Veritas Academy

in **Lancaster County, PA**, an accredited charter member of ACCS, is now accepting applications for a **Grammar School Principal, Grammar School Teachers** and **Secondary School Teachers**. We are looking for applicants that love children and are committed to Classical Education and the Reformed Faith. Publishing opportunities are available through Veritas Press. All inquirers can download an application at www.VeritasAcademy.com E-mail or telephone the school office at office@veritasacademy.com or (717) 556-0690.

St. Stephen's Classical Christian Academy

is seeking an experienced **Headmaster** for the 2005-06 school year and beyond. SSCCA is located in **Eldersburg, MD**, just west of Baltimore. The school is in the middle of a building program and currently serves 77 students in grades K thru 10. The Academy is a parish school of St. Stephen's Reformed Episcopal Church. The Headmaster will be a part of school and parish life at St. Stephen's. Prospects should send their resume to 2275 Liberty Rd. Eldersburg, MD 21784 in c/o The Rev. Eric W. Jorgensen.

Southeast

The Geneva School

of **Winter Park, FL**, (Orlando) charter member of the ACCS, seeks additional FT and PT educators for an expanding school in its 13th academic year, 05-06: **Grammar School Principal, Grammar School Teachers** and various **PT positions in Dialectic and Rhetoric**. Also seeking **Business Manager** and **Development Director**. For more information and application details visit the school website at www.genevaschool.org

Geneva Classical Academy, Inc.

in **Lakeland, FL**, is prayerfully seeking candidates for **Headmaster** and **School Administrator** positions. We are a K-9 ACCS member school in our ninth year with a current enrollment of 130, adding a grade each year. Please submit a resume to: jbreed@keithandschnars.com, or mail to 6117 Sweet Gum Run, Bartow, FL, 33830.

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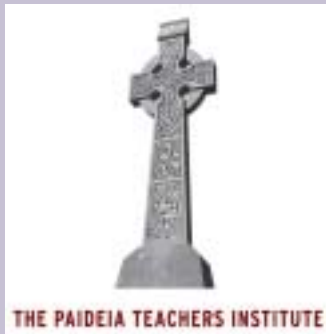
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P O S I T I O N S

Southeast

Effingham Christian School

in **Rincon, GA**, has openings for **Grammar school teachers**. We are also seeking a **teacher** who would be interested in **administration** as well as teaching. This position would work itself into full-time administration. Please contact Headmaster Robert Cole for more information: rcole@effinghamchristian.org or (912) 665-0945.

Covenant Christian School

a ministry of Covenant Presbyterian Church, PCA in **Columbia, SC**, seeks applicants for a middle and high school **Science/Math teacher** position for the 2005-2006 academic year. CCS is a fully accredited K-12 classical school with an enrollment of 180 students. Visit school website at www.covenantcs.org for more information about our school. All inquirers may download an application from the website or send resume to CCS@covenantcs.org

Greenville Classical Academy

located in **Simpsonville, SC**, seeks teachers 2005-2006 school year. Due to projected increased enrollment we are looking for a **Grammar School Teacher** and various **teachers in the 7th-9th grades** who are passionate about classical Christian education. If interested, please forward a resume to gcainfo@juno.com. For more information about the school visit the GCA website at www.GreenvilleClassical.com.

Greenville Classical Academy

located in **Simpsonville, SC**, seeks to hire a **headmaster** to begin in July 2005. GCA opened in September 2004 with 55 students in grades K5-8 and is adding a grade every year until we are K-12. You may read more about us at www.greenvilleclassical.com. Candidates should have administrative experience and be passionate about classical Christian education. Please e-mail us at gcainfo@juno.com if you are interested.

Christ Covenant School

located in **eastern NC**, is seeking applicants for **grammar stage grades, Latin, Science and Logic**. We desire candidates dedicated to the classical approach with a strong Christian worldview. Please respond to Rene Welti, Head of School, Christ Covenant School, 4889 Old Tar Road, Winterville, NC 28590, (252) 756-3002 voice, (252) 756-4072 fax, www.christcovenantsschool.org

Calvary Classical School

in **Hampton, VA**, has two faculty openings: **5th grade teacher**, which includes language arts, history, Bible, and possibly math; **Middle school (6-8) humanities teacher**, which includes language arts, history, & Bible. Both positions require a Bachelor's degree. Interested applicants may contact J. Michael Dyck at: principal@calvary.hrcoxmail.com or J. Michael Dyck, Calvary Classical School, 403 Whealton RD, Hampton, VA, 23666, (757) 262-0062.

Heritage Preparatory School of GA

in **Atlanta**, seeks **K-6 teachers** for our growing school. Uniquely located near the cultural heart of Atlanta, Heritage has been providing an excellent grammar school program for seven years. Lord willing, we hope to expand to a K-12 school by 2012. We offer a highly competitive salary package. You may download a job description for this position by visiting our website: www.heritageprep.org. For more information call Ted Trainor (404) 815-7711 or e-mail: administration@heritageprep.org

Newnan Classical School

in **Newnan GA**, (near Atlanta), an established 5-year ACCS member school, is accepting applications for **Head of School**. With a growing enrollment of 55+ students, grades K-9th, NCS is seeking applicants who love children, are committed to the Reformed Faith and can direct our school with boldness and wisdom as we seek to add Rhetoric School (Grades 10th-12th). We are also seeking two (2) **lower school/grammar school positions** to join 8 other faculty. For more info about the positions, visit: www.newnanclassical.org or contact: Michael Miller (e-mail) mlmiller@numail.org or (404) 463-7574.

Covenant Christian School

in **Smyrna, GA**, a ministry of Smyrna Presbyterian Church (PCA), seeks teachers for our growing school to fill FT and PT positions for the 05-06 school year. Openings include **Grammar and Dialectic Teachers, Latin, French, and Spanish**. CCS is in its 29th academic year and has been classical since 1998, offering K4 - 8th grades. For more information about CCS, please see our website: www.covenant-christian-school.org. Applicants please mail resume with cover letter to: Principal, CCS, 3130 Atlanta Road, Smyrna, GA 30080.

P O S I T I O N S

Caldwell Academy

Greensboro, NC, ACSI accredited, ACCS member, K-12 classical Christian school seeks **grammar teachers** (3rd and 4th grades) and **upper level teachers** (math, science, Spanish, Latin, and English) for its 515+ student community with newly constructed classroom, athletic and admin office facilities on 20 acres. Address: 2900 Horse Pen Creek Road, Greensboro, NC, 27410 or e-mail: mguthrie@caldwellacademy.com (www.caldwellacademy.com)

New Covenant Schools

Lynchburg, VA, has the following openings: **Administration: Director of Development; Full Faculty: 1st Grade, 3rd grade, 5th grade, Upper school English; Adjunct Positions: Librarian, Latin instructor, Art instructor.** Full position descriptions are posted on the ACCS website (www.accsedu.org > Classifieds > Southeast > Virginia). For more information contact John Heaton: jheaton@newcovenantschools.org or (434) 847-8313. Visit www.newcovenantschools.org

Summit Christian Academy

a K-12 classical and Christian school located in historical **Newport News and Yorktown, VA**, is accepting applications for **upper Grammar school teachers** and for a **Rhetoric school Science teacher**. The mission of SCA is to equip and disciple students for life through classical and Christian education. SCA will be entering its 10th year with about 215 students; we are a broadly evangelical school not associated with a particular denomination. Contact: Joel E. Stagers at (757) 867-7005 or headmaster@summitchristianacademy.org and visit: www.summitchristianacademy.org.

PREVIOUS POSTS SOUTHEAST**Berean Academy**

established in 1995 in **Tampa, FL**, seeks qualified applicants for an Upper School **Math/Science teaching** position for the 2005-2006 academic year. Candidates must possess at least a bachelor's degree. This position will include teaching classes at both the dialectic and rhetoric stages in math and science. Contact Joe Bray, Headmaster, at headmaster@Bereanacademy.org or (813) 932-0552. Visit our website at www.bereanacademy.org

VOLUME XI NUMBER 6

Agathos School

a Classical Christian School in **Columbia, TN** (middle Tennessee), is seeking classroom **teachers** for the 2005-2006 academic year. We are seeking applicants for FT and PT positions who are motivated to grow in their knowledge of classical Christian education and have a calling to work with children. We are a multi-denominational school that is Board-governed with the assistance of a Director of Instruction. Please visit our website at www.agathoschool.com. E-mail mseago@yahoo.com or call the school office at (931) 388-0556.

Bayshore Christian School

in **Fairhope, AL** (on the Gulf Coast), a growing Classical Christian school with 68 students in PreK-3, is currently searching for a new **headmaster** with administrative experience and a clear commitment to Classical Christian education. We are also searching for new grammar level teachers. Employment starts June 2005 or sooner. Please visit our web site at www.bayshorechristian.org and e-mail a letter of interest and your résumé to Perry Zakutney (BCS board chairman) at PerryZ@bellsouth.net

Oak Mountain Classical School

in **Birmingham, AL**, seeks **Headmaster** of growing 5-yr-old school serving over 295 students in grades K-11 (K-12 in August 2005). Christian business executives who have a commitment to classical education as well as career classical educators are encouraged to apply. For a comprehensive overview of OMCS visit its website (www.OakMountainClassical.org) and to review the complete Opportunity Profile go to (www.JobFitMatters.com). Contact: Dr. Tommy Thomas info@jobfitmatters.com.

Providence Classical School

a four-year-old ACCS member school located in historic **Williamsburg, VA**, seeks an experienced **Headmaster** for its 90 student, K-7th grade program. The ideal candidate will have experience establishing Dialectic and Rhetoric programs for a large Classical & Christian school. Salary is commensurate with experience, ranging from 50K-65K. Interested candidates should send their vitae/resume to: Paulette Murphy, Board President, Providence Classical School, P.O. Box 6762 Williamsburg, VA 23188. For further information contact: rejoice4ever@lycos.com

West of the Mississippi**American Christian School**

of **Bartlesville, OK** is seeking someone for the position of **Administrator** for 2005-06. Applicants should be committed to and experienced in Christian and Classical methods. ACSB is a small but growing school in a beautiful small city. Contact Brad Swygard at bswygard@juno.com or at 918 331-0500.

NEW MEMBERS

Members

*Regents Academy of Nacogdoches
Nacogdoches, TX*

*Legacy Classical Christian Academy
Phoenix, AZ*

*Providence Community School
Huntsville, AL*

*Valley Classical Christian School
Phoenix, AZ*

*The Wilberforce School
Princeton, NJ*

Affiliate Homeschool

*Providence Classical Christian Academy
Moncton, New Brunswick, CANADA*

Affiliate Individual

*The Gutterman Family
Fort Worth, TX*

PEOPLE

Bill Reddinger seeks a full-time **teaching position** starting August 2005. He holds a BA (Communication) from Grove City College and shall complete an MA (Political Theory) from Northern Illinois University in 2005. Currently, he teaches American Government and Political Philosophy at NIU. He can also teach rhetoric, philosophy, Am. History, "worldview" courses, and courses typical of a "Great Books" curriculum. You may contact him at wt_reddinger@yahoo.com or (815) 353-2467.

Greg Hardie is looking for a **headmaster** position in a classical Christian school. He has 6 years of successful administrative experience, 3 as Head of School at a K-12 Christian School. Familiar with the Trivium and the ACCS classical model, he has demonstrated excellent leadership ability and has a strong athletic background as well. Greg is committed to a Reformed, classical view of education; he is also interested in potential start up schools where a CREC church is nearby. Contact: (208) 882-1943, ghardie@turbonet.com, 1742 Loren Lane, Moscow, ID 83843.

Ph.D. in Dramatic Literature seeks an **administrative** position in classical & Christian setting. Seven years teaching in the humanities. Currently working in the Office of Advancement at a major research university and teaching in the Department of English. Other administrative experience includes program and curriculum design in secondary and higher education. Will consider positions that include teaching. Contact Harrison at hskey@hotmail.com or (504) 486-2495.

Steve Elliott is seeking an **administrative position** in a Southeast classical & Christian school setting. Twelve years experience teaching in theology, science, and the humanities at the secondary level. Five years experience as the administrator of a small CCS. Seeks to move back East in June, 2005. Teaching experience includes the training of other teachers in the classical methods and published articles on teaching. Other administrative experience includes program and curriculum design in grammar, dialectic, and rhetoric schools, school accreditation, working with incarcerated youths, and short term mission leadership. Contact Steve: u2isgr8@netzero.net, cell (225) 772-5621.

POSITIONS

Westminster Academy

in **Memphis, TN**, seeks a visionary who is passionate about God, children, science and classical Christian (CC) education; who is an able **science teacher** (chemistry, physics, etc.) and eager to help establish a premier science program (in K-12 CC pedagogy) for the Fall of 2005. We seek applicants who are moved by the beauty of God's created universe and can introduce its wonder to all students. Westminster strives to produce thinking believers, students prepared not only to respond to culture, but also to actively influence it. This opportunity is for a college professor, career scientist, or high school teacher to develop a program in the CC model which will increase the understanding of science's role in the classic liberal arts. Call (901) 380-9192 and visit www.wamemphis.com

Greenville Classical Academy

in **Greenville, SC**, a new school which opened in September 2004 with 55 students in grades K5 - 8 seeks to hire an experienced **headmaster**. Candidates may e-mail us at gcainfo@juno.com for more information.

West of the Mississippi

Cedar Tree Classical Christian School

a co-op Christian school with over 90 students, located in **Vancouver, WA**, seeks a **Headmaster** for its K-8 program. The ideal candidate will have undergraduate degree (advanced degree pref.), experience with classical education model, and 3-5 years educational experience, including supervisory. Please e-mail a letter of interest and resume to headmastersearch@cedartreeschool.org

Foundations Academy

a K-12 Classical Christian school in Boise, ID, with over 200 students, **seeks Latin/Greek, science, and classics teachers**. Operating for 10 years we will graduate our first class in 2005-2006. We are seeking teachers who have classical training and who can teach a variety of high school subjects. Successful candidates will inspire students to find joy in learning using our integrated curriculum. For more information: wwwFOUNDATIONSACADEMY.org. Send resumes to David Goodwin, Foundations Academy, PO Box 2701, Boise, ID 83701.

Foundations Academy

a K-12 Classical Christian school in **Boise, ID**, (200+ students) seeks a **Headmaster**. Operating for 10 years we will graduate our first class in 2005-2006. We are seeking an energetic builder who can help us establish classical Christian education as a mainstream educational choice in the Boise area. The successful candidate will have strong classical ideals, a love of children, a love of learning, and most importantly, a love for Christ. For more information contact wwwFOUNDATIONSACADEMY.org. Send resumes to David Goodwin, Foundations Academy, PO Box 2701, Boise, ID 83701.

NorthPark Christian Academy

in **Santa Clarita, CA**, seeks a grammar level **6th grade teacher** starting our 2005-2006 school year. We are currently a thriving K-5 school with 108 students and anticipate 140 students K-6. Qualified candidates should submit resumes to Liz Caddow, Head of School at 21848 Grovepark Drive, Saugus, CA 91350 or e-mail Liz at lizcaddow@yahoo.com, www.northparkchristianacademy.com, (661) 296-2601.

Grace Academy Classical Christian School

Georgetown, TX, seeks a **7th-8th grade teacher**, for the 2005-6 school year. Dialectic teaching skills a must. Please contact Ventress Thoms, Board Chairman, Grace Academy Classical School, 302 Serenada Drive, Georgetown, Texas 78628, if you wish to work with our growing ACCS school. E-mail: staffing@graceacademy-gt.org.

Grace Academy Classical Christian School

in **Georgetown, TX**, seeks applicants for the position of **Headmaster** to begin Fall 05. Grace Academy is a thriving 5-year-old ACCS member school, with 85 students, in a K-8 program. The ideal candidate must demonstrate leadership ability and have experience establishing Dialectic & Rhetoric programs through 12th grade. Desire 5+ years teaching experience; salary commensurate with experience and ACCS regional scales. Send a vitae/resume to Ventress Thoms, Board Chairman, GACCS, 302 Serenada Drive, Georgetown, TX 78628. E-mail: staffing@graceacademy-gt.org for more info.

POSITIONS

The Geneva School of Boerne

a classical & Christian school in the Texas Hill Country **20 miles from San Antonio**, seeks a **Head of School**, a mature leader for Board-led school. Currently K-8 with 167 students; committed to adding the rhetoric phase in 2007-08. For full job description, visit www.genevaschooltx.org Geneva also has positions open in the Grammar School.

Providence Christian Academy

a K-12 classical Christian school in **St. Louis, MO**, is seeking a **Director of Development and Marketing**. Responsibilities include: fund raising, establishing and building community relationships, grant writing, maintaining donor data base, and newsletter publication. Contact Laura Dickmann at Dickmann@pcastl.org, or (314) 842-6846.

Cair Paravel-Latin School

in **Topeka, KS**, seeks a **High school Spanish teacher** and a **High school Science teacher** for Classical Christian K-12 school for 05-06 school year. Resumes should be sent to Cindy Patton, Cair Paravel-Latin School, 635 SW Clay, Topeka, KS 66606. Applications are found on our website at www.cpls.org. For more information e-mail Cindy Patton at cpatton@cpls.org.

Redeemer Christian School

a growing classical school located in sunny **Mesa, AZ**, seeks **secondary teachers** who can teach a variety of high school subjects. We desire candidates dedicated to the classical approach with a strong Christian worldview to join our growing school of eager students with committed parents. Salary commensurate with education and experience, bonus for foreign language. Fax resume to Dr. Denise Monroe, (480) 833-7502, or e-mail csprincipal@qwest.net, www.redeemerchristianschool.org.

Trinity Christian School

in **Chino Valley, AZ**, will continue it's expansion for the 2005/2006 school year by adding a 10th grade. We are seeking qualified applicants for a full-time **4th/5th grade teacher** and both full-time and part-time positions in **6th through 10th grades**. Upper Level Math/Science expertise would be a plus. Please visit us on the web at www.trinitytricity.com and send a letter of interest and resume to info@trinitytricity.com

VOLUME XI NUMBER 6

Legacy Classical Christian Academy

in beautiful **Phoenix, AZ**, is accepting applications for a **part-time Latin Teacher, Headmaster/Teacher**, and those interested in teaching at the **1st, 2nd, and 3rd grade** levels for 2005-2007. Qualified Christian applicants should hold a teaching credential and be committed to a classical education. Our wonderful students make Legacy a rewarding place to teach. We offer a competitive salary. Call (480) 945-3246; e-mail info@legacyclassicalchristian.org; download applications from www.legacyclassicalchristian.org.

PREVIOUS POSTS WEST

Cair Paravel-Latin School

in **Topeka, KS**, seeks a **rhetoric school teacher** for Fall 2005 to teach Jr/Sr Great Ideas class, Apologetics, Understanding the Times, and Gov't/Economics. Great Ideas is the culmination of CCE at CPLS. The teacher guides discussions to help the students take part in the "great conversation" (ideas of Western Civilization). The teacher will assist the students develop their philosophy of life using a biblical worldview. For more info about the position or CPLS: www.cpls.org. Resumes to Cindy Patton, 635 SW Clay, Topeka, KS, 66606 or e-mail cpatton@cpls.org.

The Bear Creek School

Redmond, WA, seeks a **Development Director**. Qualified candidates will have experience managing a staff, soliciting major gifts, and working an Annual Fund, endowments, and capital campaigns. A bachelor degree, minimum five years experience, strong written and verbal communications skills, and a proven track record in meeting financial goals are required. Proficiency in Microsoft Word, Excel, and experience with Raiser's Edge a must. E-mail letter of interest and resume to: Nancy Price, Head of School, nprice@tbcs.org.

Baton Rouge Classical Christian School

in **Baton Rouge, LA**, seeks a grammar level **2nd grade teacher**, needed immediately. Please contact Steve Elliott if you wish to work with our growing ACCS school. E-mail: info@brccs.org, fax: (225) 752-0856, voice: (225) 752-3077.

REFERRAL POLICY

Classified referrals are a free service exclusively for ACCS member schools and businesses.

As space is available, referrals may be run for individuals seeking employment or for potential start-up schools seeking like-minded families in their area (with prior approval of the Executive Director).

A referral runs in two consecutive issues and is **limited to 8 lines of 60 characters per line**.

Submission deadlines are:

Dec. 31, Feb. 28/29, April 30, June 30, Aug. 31, and Oct. 31.

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